



# A.D.M.COLLEGE FOR WOMEN (AUTONOMOUS)

*Affiliated to Bharathidasan University*

Nationally Accredited with 'A' Grade by NAAC - (3rd Cycle)

**Nagapattinam - 611001**

## DEPARTMENT OF GEOLOGY

### PROGRAMME – B.Sc. GEOLOGY

| PO NO.        | PROGRAMME OUTCOMES   |
|---------------|--|
|               | Upon completion of the B.Sc. Degree programme, the graduate will be able to  |
| <b>PO – 1</b> | Gain a better understanding of the planets, Moons and other objects of our solar system in addition to their distribution and dynamical relationships  |
| <b>PO – 2</b> | Understand elastic and viscous strain in role behavior, the effects of temperature, pressure and strain rate on rock strength and the mechanism of rock deformation.   |
| <b>PO – 3</b> | Recognize and quantify the physical and optical properties of minerals. Student would understand the Indian Stratigraphy and its age related problems.   |
| <b>PO – 4</b> | Demonstrate the difference between minerals and ore minerals. Explain the formation of placers and other minerals. Explain the origin of igneous rocks and structures.   |
| <b>PO – 5</b> | Students understand the field basic equipment handling and requirements. Understand the compass its uses rock and mineral direction. Understand the student using base map latitude and longitude direction. Gains a better understand the field writing materials, field sketches and drawings. |

| PSO NO. | PROGRAMME SPECIFIC OUTCOMES  |
|---------|--|
|         | Upon completion of these courses the student would   |
| PSO – 1 | Demonstrate fundamental knowledge of: the physical and chemical properties of the lithosphere and hydrosphere (minerals, rocks, soils and water).                                    |
| PSO – 2 | Geological time and Earth history; and crustal materials and dynamics in the context of plate tectonics theory   |
| PSO – 3 | Demonstrate skills in: mineral and rock soil identification; interpretation of topographic and geologic maps; and interpreting and evaluating geological data, hypothesis and ideas. |
| PSO – 4 | Gain an understanding of the social relevance of earth systems.  |
| PSO – 5 | Effectively communicate this knowledge and these skills using written and/or oral methods.   |

| Course Title | MAJOR CORE 1: THE DYNAMIC EARTH  |                |                 |
|--------------|--|----------------|-----------------|
| Code         | GUA  |                |                 |
| CO No.       | Course Outcomes  | PSOs Addressed | Cognitive Level |
| CO-1         | Gain a better understanding of the Planets, Moons and other objects of our solar system in addition to their distribution and dynamical relationships. | PSO1, PSO4     | Un              |
| CO-2         | Understanding the geological origins of especially important natural hazards including Earthquakes, Tsunami, Volcanic eruptions and Landslides.        | PSO2           | An              |
| CO-3         | Understand Plate tectonics and its central role as the unifying theory of geology.   | PSO2           | Un              |
| CO-4         | Articulate the relationship between Volcanoes, Earthquakes, Mountain belts and Tectonic plate boundaries.  | PSO2           | An              |
| CO-5         | Understand the nature of the ocean floor.  | PSO2           | Ap              |

| Course Title | MAJOR CORE 2: STRUCTURAL GEOLOGY  |                |                 |
|--------------|---|----------------|-----------------|
| Code         | GUC   |                |                 |
| CO No.       | Course Outcomes   | PSOs Addressed | Cognitive Level |
| CO-1         | Understand the concepts of stress and force, normal and shear stresses and hydrostatic stresses.  | PSO1, PSO2     | Un              |
| CO-2         | Understand elastic and viscous strain in role behaviour, the effects of temperature, pressure and strain rate on rock strength and the mechanism of rock deformation. | PSO1, PSO2     | An              |
| CO-3         | Know the classification of fold, joints and fault systems, the terminology used to describe them.   | PSO1           | Ap              |
| CO-4         | Know the types of foliation and lineation, their origin, and their relationship to folding.   | PSO1           | Un              |
| CO-5         | Determining the sense of fault movement from structures associated with faults.   | PSO1           | An              |

| Course Title | MAJOR CORE 3: PHYSICAL GEOLOGY                                  |                  |                 |
|--------------|---|------------------|-----------------|
| Code         | GUD   |                  |                 |
| CO No.       | Course Outcomes   | PSOs Addressed   | Cognitive Level |
| CO-1         | Understand the concepts of weathering.                          | PSO1, PSO2, PSO3 | Un              |
| CO-2         | Understand the process and features formed due to running water | PSO1, PSO2       | Un              |
| CO-3         | Know the sources of groundwater and its features.               | PSO1, PSO2       | An              |
| CO-4         | Know the weathering process of glaciers and ice age.            | PSO2             | Un              |
| CO-5         | Determining the ocean features and tsunami.                     | PSO2             | Un              |

| Course Title | MAJOR CORE 4: PALAEOLOGY AND CRYSTALLOGRAPHY                                   |                |                 |
|--------------|--|----------------|-----------------|
| Code         | GUF  |                |                 |
| CO No.       | Course Outcomes  | PSOs Addressed | Cognitive Level |
| CO-1         | Demonstrate their understanding of how life has evolved through geologic time. | PSO2           | An              |
| CO-2         | Identify and explain the morphological characters of fossils.                  | PSO2           | Un              |
| CO-3         | Explain the evolutionary trends of fossils.                                    | PSO2           | An              |
| CO-4         | Understand the concepts origin of crystal.                                     | PSO1           | Ap              |
| CO-5         | Know the forms and faces of crystals.  | PSO1           | Ap              |

| Course Title | NON MAJOR 1: FUNDAMENTALS OF GEOLOGY   |                |                 |
|--------------|--|----------------|-----------------|
| Code         | GUE1   |                |                 |
| CO No.       | Course Outcomes  | PSOs Addressed | Cognitive Level |
| CO-1         | Gain a better understanding of the Planets, Moons and other objects of our solar system in addition to their distribution and dynamical relationships. | PSO2           | Un              |
| CO-2         | Understanding the geological origins of especially important natural hazards including Earthquakes, Tsunami, Volcanic eruptions and Landslides.        | PSO2           | Un              |
| CO-3         | Understand plate tectonics and its central role as the unifying theory of geology.   | PSO2           | An              |
| CO-4         | Understand the concepts of weathering.   | PSO1           | Ap              |
| CO-5         | Know the sources of groundwater and its features.  | PSO1           | Ap              |

| Course Title | SKILL BASED ELECTIVE 1: CLIMATOLOGY   |                |                 |
|--------------|---|----------------|-----------------|
| Code         | BGS1  |                |                 |
| CO No.       | Course Outcomes   | PSOs Addressed | Cognitive Level |
| CO-1         | Demonstrate their understanding about Earth's present atmosphere evolved over time. | PSO1           | Un              |
| CO-2         | Explain the causes of season.   | PSO1           | Un              |
| CO-3         | Explain the different clouds and how cloudiness varies from pole to pole.           | PSO4           | An              |
| CO-4         | Understand the concepts of major cyclones.  | PSO2           | Ap              |
| CO-5         | Recognize how mankind is enhancing Global warming.                                  | PSO2, PSO4     | Ap              |

| Course Title | NON MAJOR II: INTRODUCTION TO MINERALS, ROCKS AND FOSSILS             |                  |                 |
|--------------|---|------------------|-----------------|
| Code         | GUE2  |                  |                 |
| CO No.       | Course Outcomes   | PSOs Addressed   | Cognitive Level |
| CO-1         | Demonstrate the difference between minerals and ore minerals.         | PSO1             | An              |
| CO-2         | Explain the formation of placers and other minerals.                  | PSO1, PSO2       | Un              |
| CO-3         | Explain the origin of igneous rocks and structures.                   | PSO1, PSO2, PSO3 | An              |
| CO-4         | Understand the origin of sedimentary and metamorphic rocks.           | PSO1, PSO3       | Ap              |
| CO-5         | Identify few fossils and explain their morphological characteristics. | PSO2, PSO3       | Ap              |

| Course Title | MAJOR CORE 5: STRATIGRAPHY  |                  |                 |
|--------------|---|------------------|-----------------|
| Code         | GUG   |                  |                 |
| CO No.       | Course Outcomes   | PSOs Addressed   | Cognitive Level |
| CO-1         | It focus specifically on settings and time periods that the students will encounter on our field trips, emphasizing the combined use of sedimentological characteristics and fossil content     | PSO1, PSO2, PSO3 | An              |
| CO-2         | Student would understand the Indian Stratigraphy and its age related problems.  | PSO1, PSO2       | Un              |
| CO-3         | Utilizes both forward reasoning and inverse reasoning to construct one or more hypotheses for the paleogeographic and environmental histories that produced a series of strata.                 | PSO3             | Ap              |
| CO-4         | The course then adds larger geological principles to the foundation stratigraphy, effects of sedimentary processes and sedimentation rates on interpretation of evolution in the fossil record. | PSO1, PSO2       | An              |
| CO-5         | Student would understand world physiographic divisions and rock formation.  | PSO1             | Ap              |

| Course Title | MAJOR CORE 6: MINERALOGY   |                |                 |
|--------------|--|----------------|-----------------|
| Code         | GUH  |                |                 |
| CO No.       | Course Outcomes  | PSOs Addressed | Cognitive Level |
| CO-1         | Student thoroughly understands the various crystal structures and megascopic and optical characters of various minerals.   | PSO1           | Ap              |
| CO-2         | Understand the basic crystal-chemical properties of minerals and how variability in these properties relates to physical and optical characteristics as well as the formation and stability of minerals in igneous, metamorphic, and sedimentary environments. | PSO1           | Ap              |
| CO-3         | Recognize and quantify the physical and optical properties of minerals.  | PSO1           | An              |
| CO-4         | Microscopic thin section study and identity characterize common rock-forming minerals.   | PSO1, PSO3     | An              |
| CO-5         | Extract information about the conditions of formation and subsequent history of a mineral from its properties and its presence in a rock.  | PSO1           | Un              |

| Course Title | MAJOR BASED ELECTIVE I<br>HYDROLOGY AND ENVIRONMENTAL GEOLOGY  |                |                 |
|--------------|--|----------------|-----------------|
| Code         | GUE3   |                |                 |
| CO No.       | Course Outcomes  | PSOs Addressed | Cognitive Level |
| CO-1         | Student would understand the hydrodynamics, quality of groundwater, groundwater exploration and groundwater conservation | PSO1           | Ap              |
| CO-2         | Understand the components of hydrologic cycle.   | PSO1           | Ap              |
| CO-3         | Understand measurement of ground water exploration techniques  | PSO1           | An              |
| CO-4         | Understand the various artificial recharge techniques  | PSO1, PSO3     | An              |
| CO-5         | Understand the quality of groundwater  | PSO1           | Un              |

| Course Title | MAJOR BASED ELECTIVE II: REMOTE SENSING AND MINING GEOLOGY  |                |                 |
|--------------|---|----------------|-----------------|
| Code         | GUE4  |                |                 |
| CO No.       | Course Outcomes   | PSOs Addressed | Cognitive Level |
| CO-1         | Students will be able to recognize and explain at basic level fundamental physical principles of remote sensing, including the electromagnetic spectrum; the emission, scattering, reflection, and absorption of electromagnetic (EMR) radiation. | PSO3           | Ap              |
| CO-2         | Student would understand the remote sensing, image processing and application of Geographic Information system.   | PSO3           | Ap              |
| CO-3         | Students will be able to recognize and explain basic computational properties of remote sensing data acquisition, storage, and image processing.  | PSO3           | An              |
| CO-4         | Students will be able to discuss the surface and subsurface mining methods.   | PSO1, PSO3     | An              |
| CO-5         | Students will be able to analysis satellite images of mining by creating the topography and geological map.   | PSO3           | Un              |

| Course Title | SKILL BASED ELECTIVE II: WATER QUALITY ANALYSIS                |                |                 |
|--------------|--|----------------|-----------------|
| Code         | GUS2   |                |                 |
| CO No.       | Course Outcomes  | PSOs Addressed | Cognitive Level |
| CO-1         | Students able to discuss the water quality parameters.         | PSO1           | Ap              |
| CO-2         | Understand the laboratory techniques.                          | PSO3           | Ap              |
| CO-3         | To discuss the water related diseases and remedial measures.   | PSO1, PSO3     | An              |
| CO-4         | Describe the Fluoride and Arsenic in groundwater.              | PSO1           | An              |
| CO-5         | Students able to discuss the various drinking water standards. | PSO1           | Un              |

| Course Title | SKILL BASED ELECTIVE II: GEOSTATISTICS AND COMPUTER APPLICATION   |                |                 |
|--------------|---|----------------|-----------------|
| Code         | GUS3  |                |                 |
| CO No.       | Course Outcomes   | PSOs Addressed | Cognitive Level |
| CO-1         | Perform proper and efficient sample statistical assessment and to statistically characterize spatially referenced data. | PSO3           | Ap              |
| CO-2         | Apply effective quantitative analysis of spatial and spatio-temporal data.  | PSO3           | Ap              |
| CO-3         | Demonstrate a basic understanding of computer hardware and software.  | PSO3           | An              |
| CO-4         | Implement the algorithms and draw flowcharts for solving mathematical problems.   | PSO3           | An              |
| CO-5         | Create maps, images to communicate spatial data in a meaningful way to others.  | PSO3, PSO5     | Un              |

| Course Title | MAJOR CORE 7: IGNEOUS PETROLOGY  |                |                 |
|--------------|--|----------------|-----------------|
| Code         | GUJ  |                |                 |
| CO No.       | Course Outcomes  | PSOs Addressed | Cognitive Level |
| CO -1        | Student would understand the paragenesis of minerals of the Igneous rocks.   | PSO1, PSO3     | An              |
| CO -2        | This course presents a broad review of igneous rocks, emphasizing their tectonic associations, interrelationships and petrogenesis.  | PSO1, PSO2     | Ap              |
| CO -3        | After successful completion of this course you will have an integrated understanding of the range, composition and petrogenesis of the major igneous rock groups and will be able to identify them in thin section and deduce their tectonic association and mode of origin. | PSO2, PSO3     | An              |
| CO -4        | Students will become familiar with the key skills used to aid the interpretation of igneous rocks.   | PSO3           | Un              |
| CO-5         | Students will become major igneous rock groups and will be able to identify megascopic and microscopic studies.  | PSO3           | An              |



| Course Title | MAJOR CORE 8: SEDIMENTARY AND METAMORPHIC PETROLOGY  |                |                 |
|--------------|--|----------------|-----------------|
| Code         | GUK  |                |                 |
| CO No.       | Course Outcomes  | PSOs Addressed | Cognitive Level |
| CO-1         | Student would understand the weathering, provenance, depositional environments, climate and tectonics of the sedimentary rocks.  | PSO1, PSO2     | An              |
| CO-2         | Demonstrate proficiency in common practical skills in Sedimentary Geology.   | PSO1           | Ap              |
| CO-3         | Interpret the processes responsible for the deposition of the sediment from the nature of the sediment and sedimentary structures present within the sedimentary rock. | PSO1, PSO3     | Un              |
| CO-4         | Understand the depositional environment of a sedimentary rock package based on recognition of facies associations.   | PSO1, PSO4     | An              |
| CO-5         | Student would understand the petrological studies in megascopic and microscopic  | PSO1           | Ap              |

| Course Title | MAJOR CORE 9: ECONOMIC GEOLOGY  |                |                 |
|--------------|---|----------------|-----------------|
| Code         | GUL   |                |                 |
| CO No.       | Course Outcomes   | PSOs Addressed | Cognitive Level |
| CO-1         | An understanding of the socio-economic drivers for mining and exploration activities. | PSO1, PSO2     | An              |

|      |  |                  |    |
|------|--|------------------|----|
| CO-2 | Detailed knowledge and the ability to interpret the strength, of the various genetic models associated with each class of mineralization; with emphasis on the mineralogy, geology and geochemical controls on mineralization of ore deposits. | PSO1, PSO2, PSO3 | Ap |
| CO-3 | An understanding of the roles of a geologist in the mining and exploration industries.   | PSO4             | An |
| CO-4 | Students able to understand the ore minerals in the field.   | PSO1             | Un |
| CO-5 | An understanding of the overall ore minerals various economical value in the field.  | PSO4             | Ap |

| Course Title | MAJOR BASED ELECTIVE III: MINERAL PROSPECTING AND FIELD GEOLOGY                 |                  |                 |
|--------------|---|------------------|-----------------|
| Code         | GUE5  |                  |                 |
| CO No.       | Course Outcomes   | PSOs Addressed   | Cognitive Level |
| CO-1         | Students able to collect sampling in the field.                                 | PSO1, PSO3       | An              |
| CO-2         | To understand and able to interpret the geological map.                         | PSO3             | Ap              |
| CO-3         | Students able to write the field report.  | PSO1, PSO3, PSO5 | An              |
| CO-4         | Student would understand the detailed Geophysics and geochemical exploration    | PSO1, PSO3       | Un              |
| CO-5         | To understand student would able to mineral prospecting and drilling technology | PSO1, PSO3       | Ap              |